Sunshine

Autumn 1

Children within the Sunshine room receive bespoke learning experiences tailored to meet their individual needs, interests, and stages of development. As every child learns at their own pace, activities are carefully adapted to ensure all children can access and engage with the learning at an appropriate level. Practitioners support and extend each child's understanding through differentiated opportunities, enabling them to build confidence and progress in their own unique way.



English

The children will develop early English skills through stories such as I like it when, What makes me me?, The big book of Families, Super Duper You, Funny bones, It's My Body - Big Book, Marvellous Me, You Choose, The colour Monster (Emotions), Peace At Last, The little Red Hen (Harvest) They will join in with repeated refrains, anticipate key events, and use their preferred communication methods to talk about characters and storylines.

Expressive Arts and Design

Children will explore a range of creative and imaginative *All About Me* activities to support all learners. They will experiment with colour, texture, and shape through self-portraits, collage work, and other creative projects. Children will engage in simple pretend play in the home corner, taking on familiar roles and acting out everyday experiences. They will also learn and join in with songs about Harvest, Autumn, and themselves, as well as familiar nursery rhymes such as *Head, Shoulders, Knees and Toes*, using actions, sounds, and repetition to develop expression, communication, and engagement.

Maths

Children will develop early mathematical skills through a range of *All About Me* activities linked to the White Rose Maths Autumn 1 units. They will explore matching and sorting objects, comparing quantities, and identifying similarities and differences between themselves and others. Children will investigate size, length, weight, and capacity through practical, hands-on activities and will begin to recognise, copy, and create simple patterns. Mathematical language and counting opportunities will be embedded throughout play and daily routines to support understanding and develop confidence with early number concepts.

All children are working towards the Engagement/Pre Key Stage/EYFS curriculum, and some may access this learning more directly; please see their individual year group theme overview for further information on specific learning experiences and coverage.



Personal, Social and Emotional Development

This term in PSHE, we will be helping children settle happily into their new class by learning about class expectations, rules and daily routines. We will spend time talking about ourselves and celebrating what makes each child unique and special. Children will also have opportunities to talk about the people in their immediate family and the important relationships in their lives.



I wonder if we are all the same?

Understanding of the World

Children will develop their understanding of themselves and the world around them through a range of *All About Me* activities. They will learn about different parts of the body and explore the five senses through practical, hands-on experiences. Children will talk about their families, creating simple family trees and discussing similarities and differences between family members. They will begin to understand the concept of the past by reflecting on what they could do as babies compared to what they can do now. Children will also learn about Harvest and why it is celebrated, as well as exploring the season of Autumn and observing the changes that occur in the natural world.

Communication and Language

Children will develop communication and language skills through *All About Me* activities, sharing information about themselves, their families, and their likes and dislikes. New vocabulary related to family, emotions, and personal identity will be introduced through stories, songs, visuals, and repetition. Children will be encouraged to express their thoughts and feelings using speech, signs, symbols, gestures, or communication aids, while listening and responding to others.

Physical Development

Children will develop their physical skills through *All About Me* activities that encourage movement, exploration, and independence. They will build gross motor skills through climbing, balancing, and active play, while developing fine motor skills through mark-making, self-portraits, and activities linked to their body and identity. Children will also be supported to develop independence in self-care routines and communicate their needs using their preferred method of communication.



R.E

Focus: Where do we Belong?

Children will explore what makes them special and celebrate the unique qualities of themselves and others. They will talk about the groups and communities they belong to, including their family, class,