Sunshine

Autumn 2

Children within the Sunshine room receive bespoke learning experiences tailored to meet their individual needs, interests, and stages of development. As every child learns at their own pace, activities are carefully adapted to ensure all children can access and engage with the learning at an appropriate level. Practitioners support and extend each child's understanding through differentiated opportunities, enabling them to build confidence and progress in their own unique way.

English

The children will develop early English skills through exploring traditional tales, including *Three Little Pigs*, *Billy Goats Gruff*, *Little Red Riding Hood*, *Goldilocks and the Three Bears*, *Gingerbread Man*, and *Cinderella*. They will join in with repeated refrains, anticipate key events, and use their preferred communication methods to talk about characters and storylines. They will also encounter the story of Christmas.

Expressive Arts and Design

The children will explore a range of creative and imaginative activities that support all learners. They will create models, such as junk model castles and be encouraged to talk about or share their creations using their preferred communication methods. Children will engage in role play, using props to act out traditional tales and create their own stories. They will also learn and join in with nursery rhymes, using actions, sounds, and repetition to support expression and engagement.

Maths

Depending on their learning development and need children will represent, compare and create compositions of numbers up to 5. They will also work on and identify one more and one less than a number. They will develop knowledge of shape and space by playing with shapes and making arrangements with objects. Children will select a named shape and begin to use mathematical names for 2D shapes. They will begin to describe 2D shapes.

All children are working towards the EYFS/National curriculum, and some may access this learning more directly; please see their individual year group theme overview for further information on specific learning experiences and coverage.

Personal, Social and Emotional Development

The children will develop their personal, social, and emotional skills through play-based activities that support all learners. They will be encouraged to build relationships, explore their emotions, and develop confidence in a safe and supportive environment. Children will be supported to express their needs and feelings using their preferred communication methods and will begin to develop independence through



I wonder what stories we can tell?





Understanding of the World

The children will develop their understanding of the world. They will explore the past by listening to fairy tales, discussing characters like kings and queens, and linking these stories to the present day. Children will investigate different structures using photos and books, (bridges, palaces, houses etc) and use the stories to explore the properties of materials, discussing similarities and differences through hands-on experiences.

Communication and Language

The children will develop communication and language skills through tailored, engaging activities that support both verbal and non-verbal learners. They will join in with repeated refrains, rhymes, and stories using words, sounds, or communication aids. New vocabulary will be introduced and reinforced through visuals and repetition. Children will also be supported to retell familiar stories during play using their preferred method of communication.

Physical Development

The children will develop physical skills through play-based activities supporting both verbal and non-verbal learners. They will build gross motor skills through climbing, balancing, and outdoor play, and fine motor skills through mark-making and handling objects. Children will also be supported to develop independence in self-care using their preferred communication methods.

R.E



Focus: The Christmas Story

Children will learn about the birth of Jesus through the story of the nativity and will begin to have an understanding of the Christian meaning of Christmas. They will perform/watch a nativity.