2026-2027 - EYFS Long Term Curriculum Map Cycle B

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic Name	All About Me	Fairy Tales/Traditional Tales	People Who Help Us/Festivals around the world	Ocean Explorers	Living and growing	Seaside Holidays and under the sea
Links to other year groups	Science Year 1/2.2 Science Year 3/4.2 Science Year 5/6.4 and 5	Science Year 1/2.3	Science Year 1.2.3 Geography Year 1/2. 1 and 4 Geography Year 5/6. 3 and 4	Science Year 1/2.2 History Year 1/2. 3 History Year 5.6.2 Geography Year 1/2	Science Year 1/2.1 and 5 Science Year 3/4. 6 and 4 Science Year 5/6.2	Science Year 1.2.6 History Year 1.2.6 Geography Year 1/2. 1 and 4 Geography Year 3/4. 5 and 6 Geography Year 5/6. 3 and 4
Key Texts and Class Story	The Colour Monster We're Going to find a Monster In Every House in Every Street We're Going on a Bear Hunt The Gruffalo Peace at Last	The Three Little Pigs The Three Billy Goats Gruff Goldilocks and the Three Bears Jack and the Bean Stalk What the Ladybird Head at Christmas Little Red Riding Hood The Gingerbread Man	The Jolly Postman Mog the Vet Supertato Doctorsaurus Awesome Ambulances Topsy and Tim: Meet the Police	The Great Green Island Octopants My Granny is a Pirate Pirates Love Underpants Night Pirates - Peter Harris Pirate Crunchers Commotion in the Ocean Meet the Oceans	Mad About Minibeasts Hungry Caterpillar Tiny Seed Jasper's Beanstalk The Enormous Turnip Farmer Duck Fix it Duck	Winnie Witch at the Seaside Deep Sea Diver Kipper at the Seaside The Lighthouse Keeper's Lunch Commotion in the ocean Sharing a shell Rainbow fish Billy's Bucket
Phonics (word reading)	Read Write Inc	Read Write Inc	Read Write Inc	Read Write Inc	Read Write Inc	Read Write Inc
English Writing	Baseline Name writing Mark making and giving meaning to marks Initial sounds Drawing pictures	Writing CVC words Gift tags Initial sounds Drawing pictures Name Writing Mark making and giving meaning to marks	CVC words Writing a caption consisting of two words Lists Drawing maps and giving meaning to marks	CVC words Writing a caption consisting of two words Writing a short sentence of three words. Lists Posters Menu	Sentences including a tricky red word Lists Speech Bubbles Recipes Menu	Sentences using a full stop and capital letter Postcards Recount Maps Leaflet/Poster
English Comprehension	Understand the 5 Concepts of Print: -Print has meaning. -Names of different parts of a book -Print can have different purposes. -Page sequencing -Read text from left to right, top to bottom. Talk about the pictures in story books. Join in with repeated refrains.	Understand the 5 Concepts of Print: -Print has meaning. -Names of different parts of a book -Print can have different purposes. -Page sequencing -Read text from left to right, top to bottom. Take part in storytelling and retell fairy tales using story maps and pictures. Talk about the story using the pictures to help. Join in with repeated refrains.	Non-Fiction books looking at different locations. Focus on contents then page layout - headings, captions, photos. Share rhyming stories and children discuss what they notice about rhyming words. Listen to a story and then make a prediction about what might happen next. Introduce non fiction books looking at people who help us. Talk about the key vocabulary.	Share rhyming stories and children discuss what they notice about rhyming words. Listen to a story and then make a prediction about what might happen next. Retell a story and talk about the main events. Talk about the key vocabulary.	Listen to a story, then make predictions and infer how a character might be feeling. Non-Fiction books looking at food, growing and plants. Focus on contents then page layout - headings, captions, photos. Talk about the key vocabulary.	Non-Fiction books looking at locations and the ocean. Focus on contents then page layout - headings, captions, photos. Make predictions and infer how a character might be feeling. Retell a story and talk about the main events. Share rhyming stories and children discuss what they notice about rhyming words. Children create own rhymes. Talk about the key vocabulary.
Maths	White Rose **Baseline:** Week 1 - 3 = 'getting to know you' Settling in, getting to know the areas of the provision, getting to know the children, key times of the day, class routine, exploring continuous provision, where do things belong and positional language. **Match, sort and compare amounts** -Match objects -Identify a set	White Rose **Number 1, 2, 3** -Represent numbers 1, 2 and 3 using a variety of resources. -Compare numbers 1, 2 and 3. -Explore the composition of numbers 1, 2 and 3. **1, 2, 3, 4 and 5** Represent numbers 1-5 using a variety of resources. -Explore the composition of numbers 4 and 5.	White Rose **Number** -Explore the composition of numbers 1-5. -Find one more and one less than an amount. -Explore conceptual subitising **Mass and capacity** -Compare capacity -Explore the weight of objects and describe which is heavier and which is lighter.	White Rose **Length, height and time** -Explore and compare length and height. Order and sequence events from their daily routine. **Building 9 and 10** -Compare numbers up to 10. -Explore the composition of numbers 9 and 10.	White Rose **To 20 and beyond** -Verbally count numbers up to 20. -Build numbers beyond 10. **How many now?** -Add amounts together to find the total. -Take away an amount from a larger group and count how many left. **Manipulate, compose and decompose shapes**	White Rose **Sharing and grouping** -Share amounts between groups and count how many. -Group amounts and count how many. -Identify odd and even numbers. -Double numbers up to 10. **Visualise, build and map** -create repeating patterns. -Describe the position of an object. -Give instructions to build.

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	-Sort objects -Compare amounts **Measure and pattern** -Compare the size of objects -Compare the weight of objects -Describe, continue and create repeating patterns.	-Combine amounts to make a total. -Find one more and one less than an amount 1-5. **Circles and triangles** -Identify and name a circle and triangle. -Compare circles and triangles. -Explore shapes in the environment. **Shapes with 4 sides** -Identify and name shapes with 4 sides. -Combine shapes with 4 sides. -Talk about day and night.	**Growing 6, 7 and 8** -Represent numbers 6, 7 and 8 using a variety of resources. - Explore the composition of numbers 6, 7 and 8. - Find one more and one less than an amount up to 8. - Double the numbers 1-5.	- Find one more and one less than an amount up to 10. **3d shapes** -Recognise and name 3d shapes. -Describe, continue and create repeating patterns	-Manipulate shapes and rotate them to make arrangements. -Use shapes for a purpose. -Decompose shapes to make new shapes.	-Explore mapping. **Make connections** -Deepen their understanding of concepts. -Deepen their understanding of patterns and relationships.
Maths Key Instant Recall Fact (KIRF)		Say the numbers in order to 10	Subitise up to 5	Say numbers in order to 10	Recall number bonds up to 5 and related subtraction facts	Count to 20 and know 1 more and 1 less than a given number
Personal, Social and Emotional Development	Setting class expectations, rules and experiences with others in class. All about me - talk about ourselves as a valuable individual. Celebrate differences – talk about similarities and differences and understand we are good at different things. Learn about the local area and share experiences of visiting places in the local area. Talk about members of immediate family and share experiences of things they have done together. Introduce Zones of Regulation and the four feelings – happy, sad, angry, worried.	What does the word help mean? Who can help us at home and at school? Link to working together and helping a friend in the classroom. Talk about the people who help us in the local community. How do they help us? E.g. doctor, nurse, paramedics, fire fighters, dentist. Demonstrate how to use some of the equipment in a first aid kit such as bandages and slings. Learn the importance of oral health and who can help us look after our teeth. Visitors come into school to talk about their job - police office, nurse and site supervisor. Become more aware of customs and celebrations in the community. Introduce Mind Up curriculum to the children and focus on the main areas of the brain.	Work and play cooperatively. Talk about the unkind actions pirates were known for and discuss why they are unkind. Think about rules and the importance of them. Where do we experience rules? Build on understanding of different feelings and become sensitive to each other's needs. Revisit oral health and link to pirates keeping their teeth clean. Explore healthy eating and create a meal for the pirates. Review Zones of Regulation and review the four feelings and share experiences.	Describe self in positive terms and what makes us unique. Talk about how we show our feelings. Discuss how our behaviour has consequences and can impact others. Build on our learning of friendships and how we treat others. Learn the importance of exercise and being a safe pedestrian. Revisit healthy eating and link to the artist when shaping fruit and veg. Mind Up curriculum	Build on knowledge of different feelings. Develop confidence to speak in a familiar group. Show sensitivity towards one another and revisit how to solve conflicts. Learn about sensible bedtime/screen time. Zones of Regulation – review strategies we can use to help with self-regulation.	Set simple goals for the term ahead and into year 1. Talk about upcoming changes and feelings towards them. Recap feelings and how others show them. Learn about sun safety, water safety and road safety. Revisit the importance of healthy eating when creating a healthy picnic. Mind Up curriculum
Communication and Language	Use the present tense to talk about what we can do now - I can… Use talk to express their ideas about things they like/dislike. Use talk to share who is in your family. Develop listening skills and responding to questions and instructions.	Give explanations about why things might happen. Express feelings about their experiences (past, present, future tense) Answer 'how' and 'why' questions about their experiences and in response to stories or events. Listen to fairytale stories and talk about them.	People who help us photos to engage children in discussions. Listen and respond to ideas expressed by others in discussions. Ask questions to the visitors about their job/role in community. Use talk to explain who helps us and how they help us. Use talk to explain what job they would like to have and why.	Look at pictures of boats and learn the names of different parts. Ask questions to find out more about pirates and Christopher Colombus. Use the past tense to talk about what life was like for pirates and what Christopher Columbus did. Listen and respond to ideas expressed by others in conversation and discussion.	Make observations of animals at the farm and talk about what they notice. Name some animals, common plants and parts of a plant. Ask questions to find out more about animals and plants. Extend vocabulary by grouping and naming. Exploring the meaning of new words (butterfly life cycle)	Use past, present, and future forms accurately when talking about events that have happened or are to happen in the future - talking about seaside holiday experiences. Use the future tense when talking about future goals- I want to get better at… Describe the seaside and things to take using a complex sentence.

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	Use the present tense to talk about immediate environment - I can, see, hear (revisit senses).		Use new vocabulary when talking about local area and jobs.	Listen to and join in with pirate songs and stories. Introduce a narrative into play.	Use talk to explain how things work and why they might happen. Make observations of minibeasts in the natural world and explain what they have noticed. Ask questions to find out more about minibeasts.	Listen to and join in with seaside songs and stories.
Physical Development	Baseline Gross and fine motor skills Core muscle strength (gross motor): Core muscle exercise daily (NHS activities). Sitting at the table correctly when eating Fine motor: Threading Dough Disco Tools: Loop scissors Tweezers Tape Glue	Develop fine motor skills through dough disco and using one handed tools appropriately. Use simple tools for cutting and manipulating malleable materials. Use a variety of tools for writing. Tools: Loop scissors Tweezers Tape Glue	Develop large muscle movements by creating obstacles and moving in different ways e.g. firefighter training and a ladder drawn on the floor outside. Develop core muscle strength with Cosmic kids yoga Develop fine motor skills through cutting - make eye patches. Tools: Scissors Elastic bands Hole punch Treasury tags	Practise balancing, jumping, and moving in different ways by creating an obstacle course for pirates, including walking the plank. Develop travelling with confidence and skill when playing games. Negotiate space successfully and adjusting speed or changing direction. Handles tools safely and with increasing control when using clay. Handle equipment and tools effectively - including pencils for writing.	Explore different movements when moving like minibeasts. Move confidently in a range of ways. Handle equipment and tools effectively - including pencils for writing and cutlery for the Fairy Tale banquet. Fine motor: Drawing skills Holding pencil correctly Tools: Scissors Staplers Split pins	Move confidently in a range of ways and explore this with games and obstacle courses. Children create their own movement challenges. Include resources such as frisbees, hoops, skittles, skipping roles and a beach ball. Handle equipment and tools effectively - including pencils for writing.
Understanding of the World	Learn about parts of the body and the 5 senses. Family tree - talk about members of family and discuss similarities and differences. Introduce the idea of the past as we talk about what we could do in the past when we were a baby and things we can do now. Make sense of our own life story and create a simple timeline. Look at pictures of the local area and talk about how it has changed. Compare and contrast our local area to other countries around the world. Learn about Harvest and the importance of this. Learn about the season Autumn and talk about the seasonal changes we notice.	Look at pictures of the local area and talk about what we can see. Compare old and recent photos to see what the local area was like in the past. We will learn about how people celebrate festivals around the world such as Diwali, Christmas, Advent, Bonfire night, Birthdays. Discuss the seasonal changes that they notice in Autumn such as the weather, nature and wildlife. Use photos and books to look at different castles. Talk about the similarities and differences between castles in the UK and castles in other countries. Occupations - talk about the lives of the people around them and roles in society. Use stories to find out about jobs from the past e.g. knight. Use the story of three little pigs to explore the properties of materials.	Talk about the people who help us in the community and how they help us. Name the different occupations. Discuss the seasonal changes that they notice in winter such as the weather, nature and wildlife. Know that there are different countries in the world and talk about the differences they have experienced or seen in photos. Draw information from a simple map and then look at a range of more complex maps and a globe.	Explore the past by learning about some famous pirates and the explorer Christopher Colombus. Learn about different countries by exploring where pirates might like to sail to. Use pictures and books to find out about different places and talk about how some environments are different to where we live. Draw information from a simple map and then look at a range of more complex maps and a globe. Discuss what can be seen and create our own treasure maps. Learn about different countries by finding out about how Lent is celebrated around the world and how Mother's Day is celebrated around the world. Discuss the seasonal changes of Spring	Identify living things in the natural world and during the class trip to the farm. Explore the life cycle of a chick and take care of the chick eggs on site – watch them hatch and develop over time. Look after plants and find out what they need to grow. Children plant their own seeds and take care of them. Identify parts of a plant and explore the plant life cycle. Plants and Minibeasts Identify different minibeasts and talk about what they look like, where they live and what they might like to eat. Explore the life cycle of a butterfly/frog and sequence in the correct order.	Seaside holidays now and in the past. Use books, photos, and videos to find out about seaside holidays in the past and what they are like now. Talk about the similarities and differences between things in the past and now. Use pictures and videos to learn about life in this country and life in other countries. Talk about similarities and differences. Discuss the similarities and differences between the natural world around them and contrasting environments. Look at photographs and watch videos. Explore different modes of transport and explain which transport would be best to get from place to place. Discuss the seasonal changes of Summer. Explore how to help protect the world with recycling

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		Discuss the similarities and differences between materials. Use materials to construct structures and test them to see if they serve their purpose. Understand the past through settings, characters and events encountered in books. Read fairy tale stories and talk about the characters such as the Queen and King and link to the present day.				
Expressive Arts and Design	Draw self Portraits and pictures of family members. Create closed shapes with continuous lines and use the shapes to represent objects. Explore colour, texture and shape when printing and create leaf rubbings inspired by the artist Andy Warhol. Home corner role play - take part in simple pretend play. Sing songs about Harvest, Autumn and themselves. Charanga music scheme	Create a Junk model castle - talk about creations and explain processes. Explore colour when creating Rangoli patterns, firework pictures and when printing Christmas and birthday cards. Artist - Andy Goldsworthy – Collect natural materials from our Autumn walk and make pictures with them. Take part in a Christmas performance singing songs and joining in with actions. Remember and sing entire songs and join in with actions. Charanga music scheme	Develop skills of painting and drawing and explore colour in the style of the artist Wassily Kandinsky Explore the texture of different materials to create an ocean/ship collage. Junk modelling boats - develop own ideas and then decide which materials to use to create a boat. Role play - Develop storylines in pretend play. Charanga music scheme	Listen to and join in with Easter songs. Add instruments or tap parts of the body to reflect the rhythm. Listen to and join in with Pirate songs. Add instruments or tap parts of the body to reflect the rhythm. Create a plant model with clay - select tools and techniques needed to shape, assemble and join materials. Artist Giuseppe Arcimboldo - use tools to shape fruit and veg. Role play - Develop storylines in pretend play. Charanga music scheme	Develop drawing skills by looking at castle pictures and talking about the key features. Children then create their own drawing of a castle. Role play - make use of props and materials when role playing characters. Acting out traditional tales and invent own narratives. Charanga music scheme Explore the 'Tiger' painting by Henri Rosseau and discuss what you can see. Explore how to create different shades of colours.	Develop drawing skills by drawing seaside pictures. Junk model vehicles - talk about creations and explain processes. Join materials together to create a lighthouse. Explore the best way to join and the best materials to use. Role play - make use of props and materials when role playing characters. Collage - experiment with different textures to create seaside pictures. Charanga music scheme Explore the 'Seaside' image by Lowry.
RE	Ourselves and our family Being Special: Where do we belong?	Understanding Christianity - Why do Christians perform a Nativity at Christmas?	What happens at a Wedding? What times are special and why? Baptism, Weddings, Christenings	Understanding Christianity - Why do Christians put a cross in an Easter garden?	Bible Stories - Learn from stories Understanding Christianity - Why is the word God so important to Christians?	What places are Special and why?
Trips		Walk to the church		Trip to the Farm		Community walk
Values	Wisdom	Peace	Perseverance	Acceptance	Forgiveness	Justice
Courageous Advocacy	Talk about the ways of travelling to school and whether we could walk to school more to reduce traffic. Collect food for the Harvest Festival.	Making Christmas cards for others. Raise awareness and support those working for change by taking part in Children in Need Day and Save the Children - Christmas Jumper Day. Stand up against bullying and discrimination by taking part in Odd Socks Day.	Take part in NSPCC Number Day. Raise awareness and support those working for change by taking part in Comic Relief Day (Red Nose Day).	When learning about animals, introduce the charity RSPCA and the work they do.	Learn about recycling and the importance of this.	When learning about road safety, talk about ways in which we can help to have less traffic on the roads e.g. walk to school instead of driving.
Spirituality	Regular daily prayers, brain break, weekly class collective worship, weekly cosmic kids yoga session.	Regular daily prayers, brain break, weekly class collective worship, weekly cosmic kids yoga session.	Regular daily prayers, brain break, weekly class collective worship, weekly cosmic kids yoga session.	Regular daily prayers, brain break, weekly class collective worship, weekly cosmic kids yoga session.	Regular daily prayers, brain break, weekly class collective worship, weekly cosmic kids yoga session.	Regular daily prayers, brain break, weekly class collective worship, weekly cosmic kids yoga session.

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	Children will learn about their body and their 5 senses. They will explore their senses using the outdoor area.					